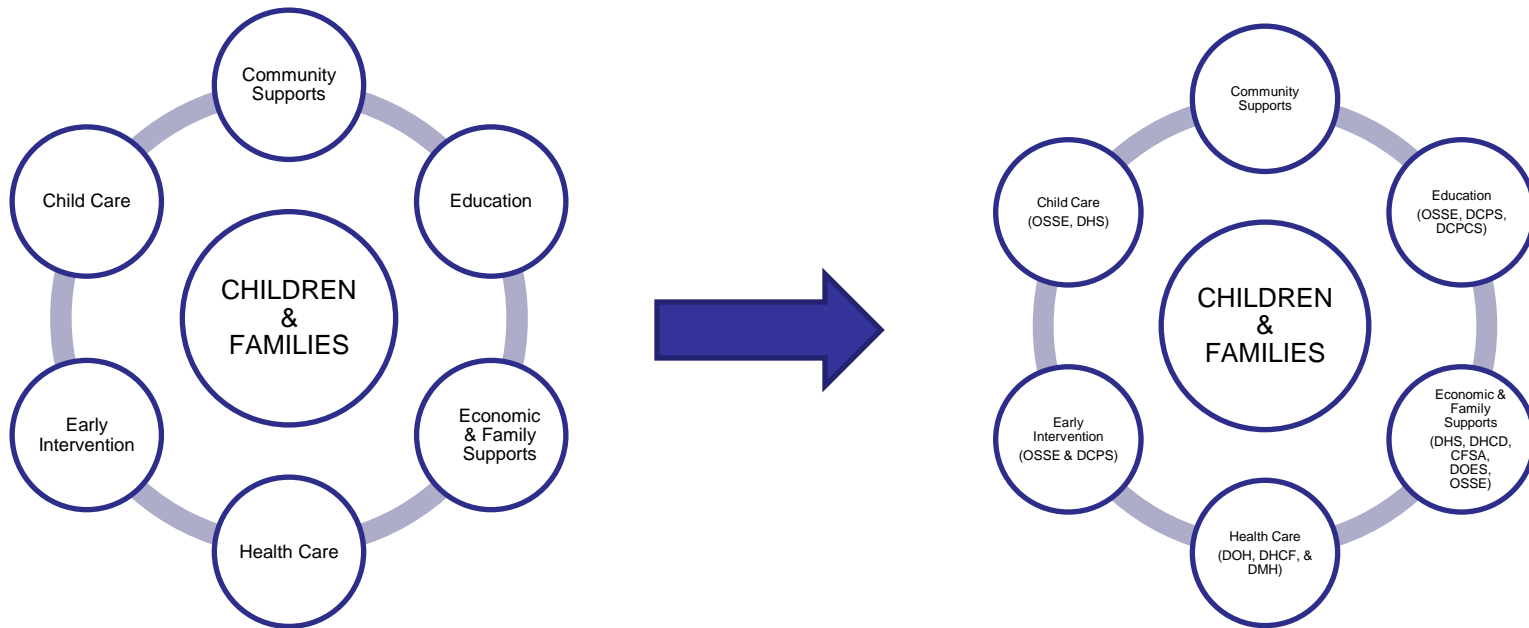


# Early Success

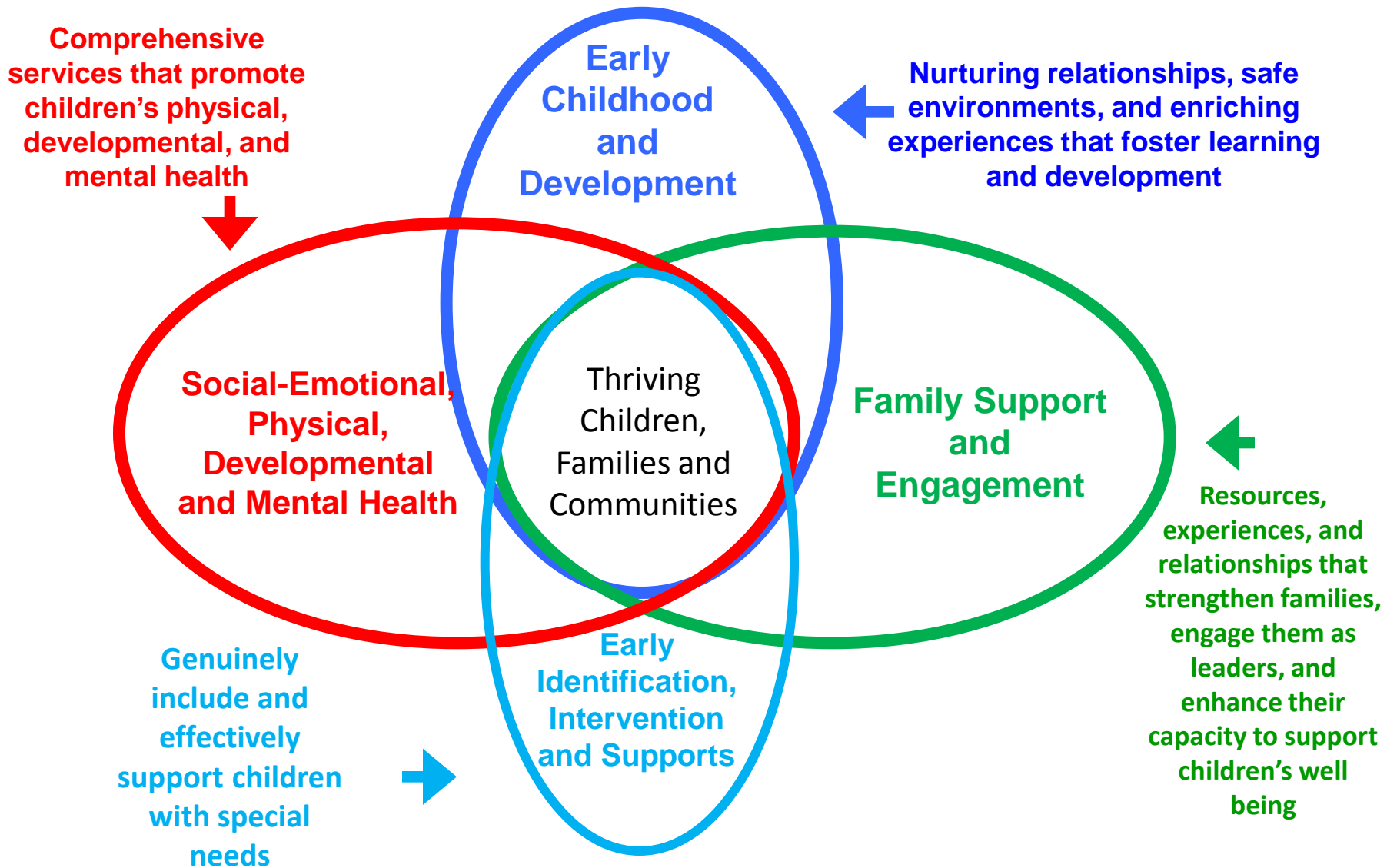


A framework to ensure that ALL children and families in the District of Columbia are thriving...

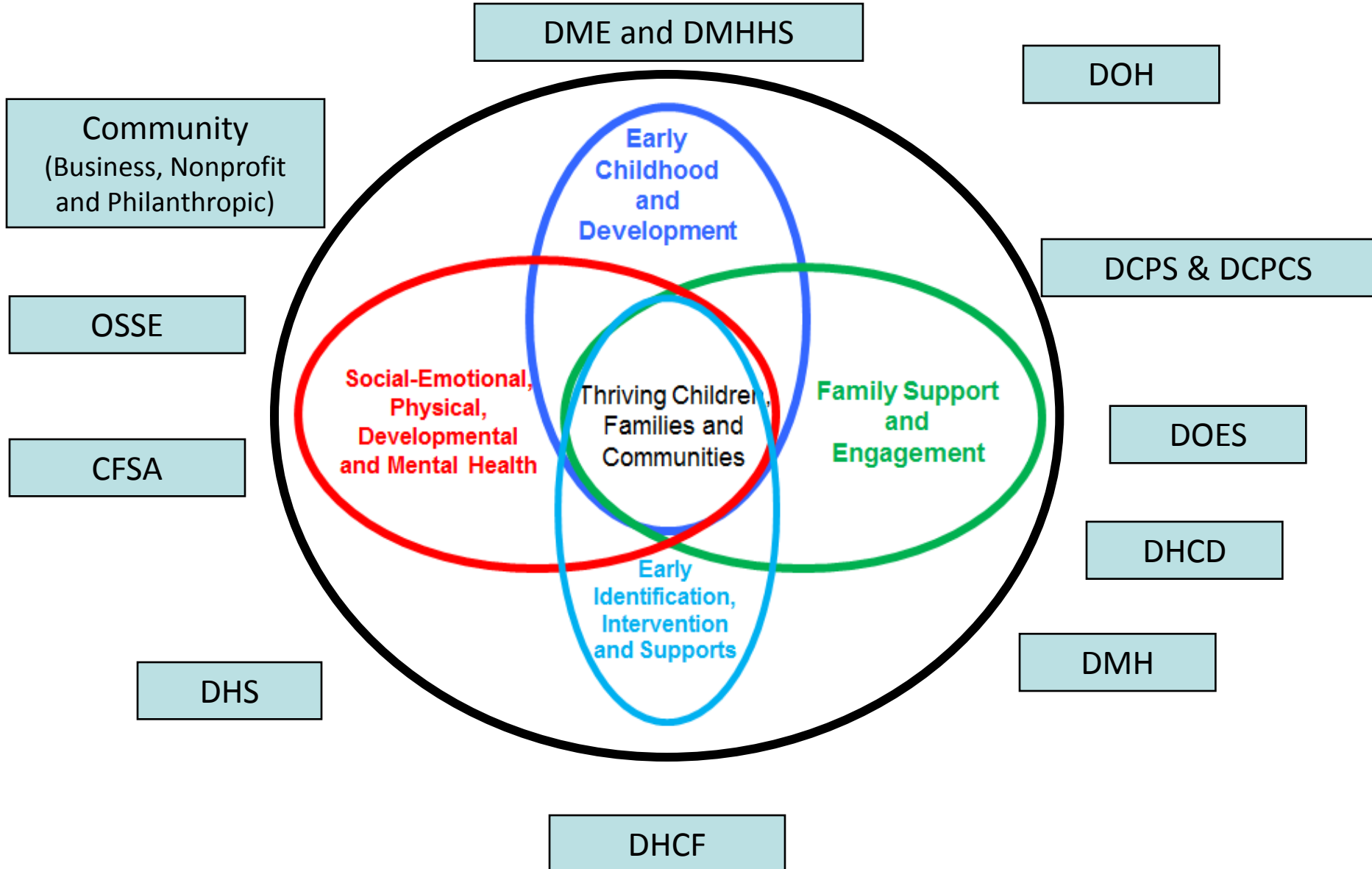


through the collaboration of multiple city agencies and community partners.

# A Comprehensive Framework for Children



# A One City System for Early Success



# A Framework for Early Success

**GOALS**



**Outcomes**

- For young children
- For their families
- For ECE professionals
- For DC communities



**Strategies**

# Early Success: GOALS

Goals	Children	Families	Professionals	Communities
	All children develop in comprehensive and enriching environments.	Families are linked to opportunities and resources that strengthen their role as parents.	Professionals working with young children have the knowledge, skills, and supports to work effectively with and on behalf of children and families.	Communities are safe places where resources are available to help children and families thrive.

**Children** = All District children, birth through age 8

**Families** = all families of children, birth through age 8

**Professionals** = All adults who care for children birth to age 8 as part of their employment including pediatricians, home visitors, childcare providers, teachers, and assistant teachers

**Communities** = all neighborhoods in all Wards of the District of Columbia

# Early Success: KEY OUTCOMES FOR 2014

OUTCOMES	Children	Families	Professionals	Communities
Early Learning and Development	At least 50 percent of early childhood and development programs will meet the highest quality standards. <b>(OSSE, DCPS, DCPCS)</b>		100% of Pre-K classroom teachers will have a BA and 100% of Pre-K Assistant Teachers will have an AA degree. <b>(OSSE, DCPS, PCS, CBOs, UDC)</b>	
	At least 75 percent of low-income children will be served by early childhood and development programs meeting high quality standards. <b>(OSSE, DCPS, DCPCS, DOH)</b>			
Engagement and Support	Expand the eligibility criteria for early intervention services to 50% delay in one or more developmental domain(s) or 25% delay in two or more developmental domains to identify and serve greater numbers of infants and toddlers who are at risk of, or diagnosed with, developmental delays or disabilities. <b>(OSSE, DCPS, CBOs, DHCF, DMH)</b>	At least 90 percent of families with young children have access to a medical home (i.e., primary care provider). <b>(DOH &amp; DHCF)</b>		100% of families can access information about high-quality early childhood and development settings for their children through materials and tools provided by the Childcare Resource and Referral Agency. <b>(OSSE, DCPS, DCPCS)</b>
Social, Emotional, Mental and Physical Health and Development	At least 90 percent of children will receive vision and hearing screenings in a timely manner. <b>(DOH, DHCF, DCPS, PCS, CBOs)</b>	At least 75 percent of expectant women receive timely prenatal care. <b>(DOH, DMHHS)</b>		

# Additional Outcomes for Children, Families, Professionals and Communities

## Children

- Significantly decrease gaps in school readiness and academic achievement between populations of children. (OSSE, DCPS, DCPCS, DOH)
- Improved family and community knowledge and skills to support children's health and development. (DMHHS)
- Increased family ability to identify and select high quality early childhood services and supports. (OSSE, DCPS, DCPCS)
- ALL children will receive developmental screens in a timely manner, including Medicaid eligible children who will receive EPSDT screening on a periodicity schedule that meets recommendations of American Academy of Pediatrics. (DHCF)
- ALL children will be vaccinated on the schedule of recommendations by the American Academy of Pediatrics. (DOH)
- Increased number of environments, including but not limited to early childhood and development settings, providing early identification, intervention, supports, and mental health consultation. (OSSE & DMH)

## Families

- ALL families can access information about high-quality early childhood and development settings for their children. (OSSE, DCPS, DCPCS)
- ALL families receive appropriate supports to provide enriching and developmentally appropriate experiences for their children. (DMHHS & DME)
- Increased number of children who live in safe, stable, and supportive families. (DHS & CFSA)
- Increased percentage of eligible families are referred to and enrolled in income and benefits programs. (DHS)
- Increased percentage of families of young children transitioning from TANF support to economic self-sufficiency. (DHS)
- ALL families with children are screened to determine appropriate supports and engagement, including home visiting. (DOH)
- ALL families have health insurance for their children. (DHCF)
- Improved knowledge and practice of nurturing behaviors, parenting, nutrition and wellness among families and early childhood professionals. (OSSE, DCPS, DOH, DHS)

# Additional Outcomes for Children, Families, Professionals and Communities

## Professionals

- ALL early childhood professionals have a clearly articulated path that is inclusive of teacher preparation programs for career advancement and aligns with the Workforce Knowledge and Competency Framework. (OSSE)
- ALL early childhood professionals will be trained on the DC Early Learning Standards. (OSSE, DCPS, DCPCS)
- ALL early childhood professionals are comprehensively trained to implement family engagement standards. (OSSE, DCPS, DCPCS)
- At least 85 percent of instructional staff of licensed child care providers and home visitors are trained on health standards and best practices for implementation. (OSSE, DCPS, DCPCS, DOH)
- ALL early childhood settings and programs, including home visitation programs, will have trained staff to identify and provide proper intervention for children with high needs. (OSSE, DCPS, DCPCS)

## Communities

- ALL communities have access to high-quality early childhood and development programs for children birth through age eight. (OSSE, DCPS, DCPCS, DME)
- ALL communities have supports for families accessible within their geographic boundaries. (DMHHS & DME)
- ALL communities have convenient access points for the comprehensive coordinated services model. (DHS)
- ALL communities have access to high quality screening, prevention services, and physical and mental health providers. (DOH, DHCF, DMH)
- ALL communities have the resources needed to ensure children are safe at home and in early childhood settings and schools. (DMHHS & DME)