

Government of the District of Columbia Department of Health



Community Health Administration

Frequently Asked Questions about the District of Columbia School Health Nursing Program

The following questions and answers are designed to provide information on school nursing services, school health suite facility standards, and how to apply for school nursing services.

Does the Government of the District of Columbia provide school nursing services?

DC ST § 38-621 provides for 20 hours of nursing services in District of Columbia elementary and secondary public and public charter schools. School nursing services are sponsored by the DC Department of Health (DOH) and provided under a contract with Children's National

Medical Center (CNMC)/Children's School Services (CSS).

In FY 2006, the Committee on Health of the DC Council requested DOH and CNMC to begin transitioning nursing coverage to 40 hours a week in DCPS by supplementing 20 hours of registered nursing services with 20 hours of coverage by Licensed Practical Nurses (LPNs). DOH has now phased in full-time coverage at DCPS and public charter schools with nurses supported by the department.

What are the professional requirements for a school nurse?

At a minimum, a current registered nursing license in the District of Columbia is required for this position.

What are the core health services provided by school nurses?

School nurses perform services which include:

- 1. Assessment and triage of sick and injured children
- 2. Providing emergency care as needed
- 3. Administering medications
- 4. Performing health assessments
- 5. Care of medically fragile students
- 6. Providing health services to children with special health care needs
- 7. Providing counseling on various health issues
- 8. BMI Screening
- 9. Vision Screening
- 10. Hearing Screening

What are the facility requirements for a school nurse suite?

The nurse suite design must facilitate federal privacy requirements under the Family Educational Rights and Privacy Act (FERPA) of 1974 which protects the privacy of student records, including health information. The District of Columbia Department of Health and Children's School Services (a division of Children's National Medical Center) have established the following assessment tool to assist public schools in determining the facility standards to which school nurse suites must adhere:

Are schools required to provide parking for the school nurse?

Yes, schools are required to provide assigned parking on the school grounds. School buildings that don't have grounds must provide assigned parking within 1 block of the school.

How can my public charter school obtain a school nurse?

If your local education agency (LEA) would like the District of Columbia School Health Nursing Program (DCSHNP) to provide a school nurse, please send a letter of request to:

Charlissa Quick, BSN, RN, MSA School Health Division Chief Community Health Administration District of Columbia Department of Health 899 North Capitol Street, NE, 3rd Floor Washington, D.C. 20002 (202) 442-9123 charlissa.quick@dc.gov

Subsequent to the receipt of your letter, representatives of the DCSHNP will contact you within two (2) business days to acknowledge receipt of your request. DCSHNP staff will then coordinate an initial site visit with a Nurse Manager from the vendor within seven (7) business days. This team will meet with you and provide technical assistance to ensure that the nurse suite you are planning will enable the nurse to perform the required functions in accordance with professional school nursing standards. Within five (5) business days, you will either receive a letter confirming that the space identified has been approved to receive nursing services, or that you have been denied with recommendations and instructions for a follow-up site visit.

Health Suite Assessment Tool

Provision of health services must include health suites with adequate staff, supplies, equipment, technology and privacy to ensure effective and efficient assessment and triage of sick and injured students, provision of care, and evaluation of increasingly complex health needs. School health facilities, personnel, space, structure and equipment must adequately provide for privacy, and include consideration of projected school enrollment, health status of the student population, necessary supplies and equipment, services required, confidentiality and safety.

HEALTH SUITE CRITERIA

Criteria	Met	Not Met	N/A	Comments
 Health suite should be located in a quiet area, easily accessible to all areas of the building, including the administrative offices. 				
2. There should be at least one (1) bathroom that conforms to the Americans with Disabilities Act (ADA) guidelines to include ADA accessible water sources within the bathroom for washing hands and facilitating special needs.				
3. Health suite should be accessible for the disabled, with doors leading to main office, outer hallway and/or outside for access to emergency medical services and transportation.				
4. Health suite is a non-shared space used <i>only</i> for health-related services and provides for the privacy of students' health information.				
5. Health suite contains incandescent and natural lighting adequate for viewing rashes, injuries, etc.				
6. Adjustable overhead lighting in rest area.				
7. Provision of emergency lighting in case of a power outage.				
8. At least one (1) outside window that may be opened for natural lighting and ventilation.				
9. At least one electrical outlet every six (6) feet, with surge protection distributed throughout the health suite including in the bathroom.				

10. Adequate plumbing to ensure hot and	
cold running water for the assessment	
and treatment area.	
11. Water source outside of the bathroom	
to allow for administration of	
medication, washing hands and	
providing first aid with sink(s)	
equipped with gooseneck faucets,	
wrist or foot control device, liquid	
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soap, and a paper towel dispenser. 12. Lockable wall and base cabinets for	
the storage of medications, supplies	
and equipment. (Avoid storage of	
medications in cabinets with glass	
doors since they provide visual	
access and minimal security.)	
13. Base cabinets with cleanable counter	
tops to provide treatment areas.	
14. Floor to ceiling closet for storage of	
large equipment.	
15. Lockable refrigerator of adequate size	
for storing medications and snacks	
for special needs students.	
16. A tile or seamless anti-microbial	
resinous floor which facilitates	
disinfection of soiled areas	
17. Easily cleanable hard walls.	
18. Heating and air conditioning controls	
that are separate from the rest of the	
building.	
19. Access to fresh air and exhaust fans	
to provide adequate ventilation.	
Health office configuration that allows for	
specific, separate areas to provide optimal	
functionality:	
20. A waiting and triage area with four	
chairs for approximately every 300	
students enrolled at the school.	
21. An assessment and treatment area	
where injuries are cared for; include	
an exam table, sink with eye wash	
attached, countertop, supply cabinet,	
and access to a refrigerator and	
icemaker.	
22. A medication area, including locked	
cabinet, sink, and access to	
refrigerator.	
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23. Private nurse's office for			
administrative work, counseling, and			
meetings to include: windows to			
provide visual access to cot and			
waiting areas for monitoring students;			
blinds or one-way glass to provide			
privacy; a standard office desk;			
computer; printer; fax; telephone; file			
cabinets; guest chairs.			
24. Rest area with one cot for every 300			
students.			
25. Isolation area with cot and chair for			
students with potentially infectious			
problems or who need privacy.			
26. Bathroom that is wheelchair			
accessible, with grab bar next to			
toilet, good lighting and ventilation,			
sink, storage, and floor drains			

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