

## SCHOOL HEALTH PROFILE FORM

#### Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15<sup>th</sup> of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents at the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15<sup>th</sup> of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

#### Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2011-2012 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

The OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (health teacher, nurse, food services manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ page.

#### Submission Deadlines

Forms must be received on or before February 15<sup>th</sup> of each year. OSSE will post each completed SHP form on the OSSE website for public review within 14 days of receipt. If your school has not completed the form by February 15<sup>th</sup>, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, City Council and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted on-line. Please visit your principal portal or contact <u>OSSE.HSAhealthform@dc.gov</u> for more information.

For more information, see the School Health Profile FAQs page.

For assistance, please call 202-654-6115 or email OSSE.HSAhealthform@dc.gov.



# SCHOOL HEALTH PROFILE FORM

Costion 1. Cohool Droffle				
Section 1: School Profile				
	Type of School*			
School Name*				
Columbia Heights Educational Campus (Bell/Lincoln)				
Succerna				
3101 16	th Street NW	/, Washingto	on DC 20010	)
Does your school currently have a Website?* If yes, what is your school's website address?				
XYes [	No			www.checdc.org
				www.cheede.org
~			1250	
Current nu	umber of stude	ents enrolled*	· 1230	
Gradas Sa	mund (salaat a	Il that apply	*	
Grades Served (select all that apply)*				
D PS	□ 2	X <sub>6</sub>	<b>X</b> 10	
$\square PK$	$\square 3$	X 7		
	□ 4			
$\square$ 1		X 9	□ Adult	$\Box$ Other ( <i>please specify</i> )
				4 1 557
Contact N	lame*			
Moreus Luces				
Contact Job Title*				
Facilities Advisor				
Contact Email*				
Marcus	s.Lucas@dc.	.gov		
Contact Name* Marcus Lucas Contact Job Title*				

Section 2: Health Services			
What type of nurse coverage does your school have?*			
XFull-time $\Box$ Part-time $\Box$ No coverage			
How many nurses are available at your school?			
$\Box \text{ One } \qquad \Box X \text{Two} \qquad \Box \text{ Three or more}$			
Name of School Nurse 1	School Nurse 1 Phone		
Camille Wheeler	202-939-7700		
School Nurse 1 E-mail	Suite/Room Location		
Camille.Wheller@dc.gov	A138		
School Nurse 1 Credentials			
Name of School Nurse 2	School Nurse 2 Phone		
Susan Hoffman	202-939-6680		
School Nurse 2 E-mail	Suite/Room Location		
Susan.Hoffman@dc.gov	C128		
School Nurse 2 Credentials			
Does your school currently have a school-based health center?*			
Does your school currently have a School Mental Health Program or similar services on site for students?* [XYes □ No			
What type of mental health clinician coverage does your school have?*			
How many mental health clinicians are available at your school?			

Section 3: Health Education Instruction				
Are any students required to take health education at your school?*				
How many health education teachers does your school currently have on staff?*				
□ None □ One		e or more		
Does your school currently have at least one certified or highly qualified health teacher on staff? X Yes $\Box$ No				
Does one (or more) health education instructor also serve as physical education instructor? $\overline{X}$ Yes $\Box$ No				
Name of Health Ed Instructor 1 Leslie GaetjensHealth Ed Instructor 1 Phone 202-939-7700Health Ed Instructor 1 E-mail Leslie.Gaetjens@dc.gov				
Did this health education instructor X Yes				
Please list any Health Education Ce		his Health Education Instructor		
(i.e. Masters, CHES, other health certifications)				
Name of Health Ed Instructor 2 Brittany Yates	Health Ed Instructor 2 Phone 202-939-7700	Health Ed Instructor 2 E-mail		
Did this health education instructor	have a concentration in health OR	Brittany.Yates@dc.gov physical education in college?		
Please list any Health Education Ce	ertification or training received by t	his Health Education Instructor		
	(i.e. Masters, CHES, other health certifications)			
	For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that students receive health education instruction.*			
Grade: <u>6</u> Minutes/Week: _	Grade: <u>6</u> Minutes/Week: <u>45-60</u> Grade: <u>Minutes/Week:</u>			
Grade: <u>7</u> Minutes/Week: _	45-60 Grade:	Minutes/Week:		
Grade: <u>8</u> Minutes/Week: _	45-60 Grade:	Minutes/Week:		
Grade: <u>9-12</u> Minutes/Week: _	415 Grade:	Minutes/Week:		
Grade: Minutes/Week: _	Grade:	Minutes/Week:		
How is health education instruction provided (select all that apply):         A Health education course       Incorporated into another course (for middle school only)         Assemblies or presentations       Other (please specify):         No health education is provided				
Is the health education instruction based on the OSSE's health education standards? X Yes □ No				
Which health education curriculum (or curricula) is your school currently using for instruction? Health and Wellness				
Does your school partner with any outside programs or organizations to satisfy the health education requirements? □X Yes □ No If yes, what programs or organizations does your school use? <u>Metro Teen Aids</u>				

Section 4: Physical Education Instruction				
Are any students required to take physical education at your school?*				
	Yes       No         How many physical education teachers does your school have on staff?			
□ None □ On	□ None □ One □ Two □ XThree or more			
Name of Phys. Ed. Instructor 1 Leslie Gaetjens	Phys. Ed. Instructor 202-939-7700	1 Phone	Phys. Ed. Instructor 1 E-mail Leslie.Gaetjens@dc.gov	
Name of Phys. Ed. Instructor 1 Leslie GaetjensPhys. Ed. Instructor 1 Phone 202-939-7700Phys. Ed. Instructor 1 E-mail Leslie.Gaetjens@dc.govDid this physical education instructor have a concentration in physical education in college?X YesNo				
Please list any physical education certifications or training received by this physical education instructor.				
Name of Phys. Ed. Instructor 2 Brittany YatesPhys. Ed. Instructor 2 Phone 202-939-7700Phys. Ed. Instructor 2 E-mail Brittany.Yates@dc.govDid this physical education instructor have a concentration in physical education in college?				
Did this physical education instr X Yes	uctor have a concentrat	ion in physi	cal education in college?	
Please list any physical education instructor.	n certifications or traini	ng received	by your physical education	
For each grade in your school, p	lease indicate the avera	ge number o	of minutes per week during the	
regular instructional school weel				
Grade: <u>6</u> Minutes/Week	: <u>300</u> Gra	ade:	_ Minutes/Week:	
Grade: 7 Minutes/Week	: <u>300</u> Gr	ade:	Minutes/Week:	
Grade: <u>8</u> Minutes/Week	: <u>300</u> Gr	ade:	Minutes/Week:	
Grade: 9-12 Minutes/Week	: <u>415</u> Gr	ade:	Minutes/Week:	
Grade: Minutes/Week	: Gr	ade:	Minutes/Week:	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.				
Grade: <u>6-8</u> Minutes/Week	: <u>200</u> Gra	ade:	Minutes/Week:	
Grade: <u>9-12</u> Minutes/Week	: Gr	ade:	Minutes/Week:	
Grade: Minutes/Week	: Gr	ade:	Minutes/Week:	
Grade: Minutes/Week	: Gr	ade:	_ Minutes/Week:	
Grade: Minutes/Week	: Gr	ade:	_ Minutes/Week:	
Is the physical education instruction based on the OSSE's physical education standards?*				
Which physical education curriculum (or curricula) is your school currently using for instruction? Adapting DCPS curriculum with CHECs curriculum				
Does your school use a physical education or fitness assessment tool?*				
X Yes □ No FitnessGrams				
If yes, what is the name of the tool? (e.g. FitnessGrams, President's Physical Fitness Test, etc.)				
Does your school partner with any outside programs or organizations to satisfy the physical				
education or physical activity requirements?*				
If yes, what programs or organizations does your school use?				
What strategies does your school use, during or outside of regular school hours, to promote physical				
activity? (select all that apply)				
XActive RecessImage: Movement in the ClassroomXWalk or Bike to SchoolXAfter-School ActivitiesAthletic ProgramsImage: Safe Routes to School				
	er (please specify):		are noules to School	
	(r · · · · · · · · · · · · · · · · · · ·			

Section 5: Nutrition Programs		
Name of Food Service Vendor* Chartwells		
What types of nutrition education services does your school provide? (select	all that apply)	*
□ None □ Multimedia		
$\square$ Vendor-provided nutrition education $\square$ Posters		
□ Meal time presentations □ Classroom Instruction	on	
□ Outside speakers □ Handouts/brochures		
□ Other ( <i>please specify</i> ):		
Please indicate the number of students that <u>qualify</u> for the following:		
Free Meals* 978 Reduced Price Meals* 156 Full Price Meals*	142	
Does your school offer breakfast to all students?*		
X Yes 🗆 No		
If yes, where is breakfast offered ( <i>select all that apply</i> ):		
□ Classroom □ XCafeteria □ Grab and Go cart □ Other ( <i>please s</i>	pecify):	
For November 2011, please indicate the average daily participation (number of	of students) fo	r the
following meals:	Si students) 10	
Breakfast – Free Meals* 126		
Breakfast – Reduced Price Meals*		
Breakfast – Full Price Meals*		
Lunch – Free Meals* <u>724</u>		
Lunch – Reduced Price Meals* 2		
Lunch – Full Price Meals*		
	· 1 · · · ·	
Please indicate which of the following <i>lunch menu components</i> your school p	rovides.*	
• A different vegetable every day of the week?	X Yes	🗆 No
<ul> <li>Dark green and/or orange vegetables at least three times a week?</li> </ul>	$X_{Yes}$	$\square$ No
<ul> <li>Cooked dry beans or peas at least once a week?</li> </ul>	$X_{Yes}$	$\square$ No
<ul> <li>A different fruit every day of the week?</li> </ul>	X Yes	$\square$ No
<ul> <li>Fresh fruit at least twice a week?</li> </ul>	XYes	$\square$ No
<ul><li>A whole grain food serving every day of the week?</li></ul>	X Yes	$\square$ No
<ul> <li>Milk each day?</li> </ul>	X Yes	$\square$ No
• If yes, specify which type(s) of milk are available ( <i>select al</i>		
X Low-fat (1%) flavored milk	<i>i indi appiy)</i> .	
$\mathbb{X}$ Low-fat (1%) inflavored milk		
X Fat-free (skim) flavored milk		
X Fat-free (skim) unflavored milk		
$\Box$ Soy milk		
$\Box$ Lactose-free milk		
<ul> <li>Determine the specify of the specific termine the specific termine ter</li></ul>		
🖞 Outer (piease specify)		
Is water available to students during meal times?*		
X Yes No		
If yes, is it available via ( <i>check all that apply</i> ):		
$\Box$ Water fountain in the cafeteria $X$ Water fountain in another	location	
□ Water pitcher and cups □ Students bring water		
□ Other ( <i>please specify</i> ):		

Does your school participate in the Afterschool Snack Program?*			
$\Box$ Yes $\Box$ No			
If yes, please indicate the average daily participation for November 2011.			
Does your school participate in the Afterschool Supper Program?*			
$\Box \mathbf{x} \operatorname{Yes} \Box \operatorname{No}$			
$\Box \chi$ res $\Box$ No			
If we also indicate the annual delta marticipation for Neuranhan 2011 180			
If yes, please indicate the average daily participation for November 2011. <u>180</u>			
Does your school participate in the Fresh Fruit and Vegetable Snack Program?*			
$\Box$ Yes $\Box$ No			
Does your school participate in the DC Free Summer Meals Program?*			
$\Box$ Yes $\Box$ X No			
If yes, please indicate the average daily participation for each of the following meals for			
the summer of 2011:			
Breakfast: Lunch: Supper: Snack:			
Breaklast Bullen Supper Shack			
Deer your school serve levelly grown and/or levelly processed and upprocessed foods at meal times			
Does your school serve locally grown and/or locally processed and unprocessed foods at meal times			
from growers engaged in sustainable agricultural practices?			
X Yes 🗆 No			
If yes, how often?			
If yes, how often?			
$\Box$ Once or twice per day $\Box$ Three or four times per week $\Box$ Once or twice per week			
□ Once or twice per day       □ Three or four times per week       □ Once or twice per week         □ Once or twice per month       □ Other (please specify):			
Once or twice per day       Three or four times per week       Once or twice per week         Once or twice per month       Other (please specify):       Once or twice per week         On average, how many school meals include a locally-grown produce item?*			
□ Once or twice per day       △ Three or four times per week       □ Once or twice per week         □ Once or twice per month       □ Other (please specify):			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>Every day</li> <li>Three or four times per week</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>K Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (<i>please specify</i>):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> <li>Other (please specify):</li> <li>One or two times per month</li> <li>Other (please specify):</li> <li>On average, how many meals include a sustainably-grown produce item?*</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> <li>Other (please specify):</li> <li>On average, how many meals include a sustainably-grown produce item?*</li> <li>X Every day</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (<i>please specify</i>):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> <li>Other (<i>please specify</i>):</li> <li>On average, how many meals include a sustainably-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per week</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>Three or four times per week</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> <li>Other (please specify):</li> <li>On average, how many meals include a sustainably-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>On average, how many meals include a sustainably-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per week</li> </ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li></ul>			
<ul> <li>Once or twice per day</li> <li>Once or twice per month</li> <li>Other (please specify):</li> <li>On average, how many school meals include a locally-grown produce item?*</li> <li>Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per month</li> <li>Other (please specify):</li> <li>On average, how many meals include a sustainably-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>On average, how many meals include a sustainably-grown produce item?*</li> <li>X Every day</li> <li>Three or four times per week</li> <li>One or two times per week</li> <li>One or two times per week</li> </ul>			

Section 6: Local Wellness Policy
Has your LEA's local wellness policy been submitted to OSSE for review?*
$\Box$ Yes $\Box$ No $\Box$ Don't Know
Has your LEA's local wellness policy been distributed to your school's foodservice staff
members?*
$X Yes \square No$
Has your LEA's local wellness policy been distributed to your school's parent/teacher organization (PTO)?*
$\stackrel{\text{X}}{\rightarrow}$ Yes $\square$ No $\square$ Don't have a PTO
Please indicate which of the following is covered by your LEA's local wellness policy ( <i>check all that apply</i> ):*
X goals for nutrition education, physical activity, and other school-based activities
X nutritional guidelines for all competitive foods served and sold on campus during the school day
X guidelines for school meals, that are not less restrictive than those set at the federal level
X plan for measuring implementation of the local wellness policy
X goals to improve the environmental sustainability of schools
X none of these is covered in our LEA's local wellness policy
Who at your school is responsible for implementing your LEA's local wellness policy?* Facilities Manager
Does your school have vending machines?*
$\Box$ Yes X No
If yes, are these vending machines available only to faculty and staff members?
If yes, how many vending machines do you have:
If yes, what are the hours of operation of these vending machines?
If yes, what items are sold from these vending machines?
Does your school have a school store?* □ Yes X No
If yes, what are the hours of operation for the school store? If yes, what food and beverages are sold?
Does your school have a school wellness council?*
$\Box$ Yes $\Box$ No
Does your school solicit input from students, parents, staff or community members about foods that
are offered for meals or snack?*
$\Box$ Yes $\Box$ No
If yes, please explain how input is solicited and received.
Is your school in compliance with your LEA's local wellness policy?*
$X$ Yes $\Box$ No $\Box$ Don't Know

Section 7: Distributing Information
Where are the following items located at your school?
<ul> <li>LEA's Local Wellness Policy*</li> <li>□ This information is not available.</li> <li>□ School Website □ School Main Office □ School Cafeteria or Eating Areas</li> <li>▲ Other (please specify): DCPS Main Website</li> </ul>
School Menu for Breakfast and Lunch*         This information is not available.         School Website       School Main Office         School Website       School Main Office         Other (please specify):
Nutritional Content of each Menu Item*         □ This information is not available.         X School Website       □ School Main Office       □ School Cafeteria or Eating Areas         □ Other (please specify):
Ingredients of each Menu Item*         □ This information is not available.         □ School Website       □ School Main Office         □ Other (please specify):
<ul> <li>Information on where fruits and vegetables served in schools are grown and processed*</li> <li>□ This information is not available.</li> <li>□ School Website □ School Main Office □ School Cafeteria or Eating Areas</li> <li>X Other (please specify): Chartwells Food Service</li> </ul>
<ul> <li>Information on whether growers are engaged in sustainable agriculture practices*</li> <li>□ This information is not available.</li> <li>□ School Website □ School Main Office □ School Cafeteria or Eating Areas</li> <li>□ XOther (please specify):</li></ul>
Are students and parents informed about the availability of vegetarian food options at your school?*
X Yes D No D Vegetarian food options are not available
If yes, where can they find this information? XSchool Website School Main Office X School Cafeteria or Eating Areas Other ( <i>please specify</i> ):
Are students and parents informed about the availability of milk alternatives, such as soy milk,
lactose free milk, etc., at your school?* □ Yes □ No 🛛 Milk alternatives are not available
Yes No X Milk alternatives are not available
If yes, where can they find these options?         School Website       School Main Office         Other (please specify):

Section 8: School Gardens			
Does your school currently have a School Garden?*			
X Yes D No			
Name of Garden Contact CHEC Community Garden	Garden Contact E-mail Suzanne.Dadzie@dc.gov		
How many students benefited from the school garden during the 2010-2011 school year? <u>N/A</u>			
How many students have benefited from the school garden thus far during the 2011-2012 school year? $N/A$			
How is your school garden used? (select all that a			
	l club/program		
	his garden is not used		
X Other ( <i>please specify</i> ): <u>Community</u> Initiative			
Do students eat food from the school garden?         □ Yes       X No         If yes, please describe the events and/or programs that facilitate this experience. (e.g. school lunch, snack time, incorporated into lessons, etc.)			
Please list any outside organizations that you have partnered with in developing your school garden			
and/or school garden programs. Munde Verde Public Charter, Capital City Public Charter			
Which of the following components are included in your school garden? (select all that apply)         Raised beds for edibles       In-ground edibles       Native plants         Rain garden       Community garden plots       Compost bin/pile         Garden kitchen (outdoor or access to indoor)       Tool shed         Meeting space for a full class       Greenhouse       Rain Barrel(s)         Fruit tree(s)       Butterfly/Pollinator Garden         Other (please specify):			
Has your school participated in any of the following farm-food education in the past year? (select all that apply)         Our school did not participate in farm-food education         X Our school did not participate, but would like more information on farm-food education         Farm field trips       Chef demonstrations         Participation in DC Farm to School Week       Participation in DC School Garden Week         Other (please specify):			

Section 9: Posting and Form Availability to Parents		
According to section 602(c) of the Healthy School Act of 2010, "each public school and public		
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information available to parents?*		
X Online X Copies Available at Main Office		
□ Other (please specify):		
Is your school sharing information about the Healthy Schools Act in any other ways?*		
$\Box$ Yes $\Box$ No		
If yes, please explain.		

### Healthy Schools Act School Health Profile Frequently Asked Questions

- 1. When is the School Health Profile (SHP) due? The SHP should be submitted electronically no later than 5pm on Wednesday, February 15, 2012.
- 2. Who should complete the SHP? The SHP asks for a variety of information from across the school. The OSSE recommends that, to provide accurate information, one person at each school serve as the contact person and be responsible for disseminating the SHP form to school staff members who would be most knowledgeable about each section topic (e.g., health teacher, nurse, food services manager, etc.; see chart below for suggestions). This responsible staff person would collect the completed data forms and submit the information using the online SHP website.

Section	Recommended to be completed by	
1: School Profile	Principal, administrative assistant	
2: Health Services	Nurse, mental health counselor	
3: Health Education Instruction	Health education teacher, lead health	
	educator	
4: Physical Education Instruction	PE teacher	
5: Nutrition Programs	Cafeteria manager, head of food services	
6: Local Wellness Policy	Principal, chair of school wellness council	
7: Distributing Information	Principal?	
8: School Gardens	School gardens specialist, teacher in charge	
9: Posting and Form Availability to Parents	Principal, administrator, administrative	
	assistant	

3. What do you mean by "school-based health center"? The definitions and other clarifying information for some questions can be found by hovering your mouse over the term in the online form. Also, important definitions are given below:

**School-based health center**: School-based health centers bring the services of a doctor's office to schools so students can prevent health-related absences. The centers are open during school hours and staffed with health professionals. (From DCPS website)

**OSSE Health Education Standards**: specify what each student should know and be able to do to improve and maintain their health by the end of each grade level. They can be found at <u>http://osse.dc.gov/seo/cwp/view,a,1274,q,561249.asp</u>.

**OSSE Physical Education Standards**: specify what each student should know and be able to by the end of each grade level. They can be found at <a href="http://osse.dc.gov/seo/cwp/view,a,1274,q,561249.asp">http://osse.dc.gov/seo/cwp/view,a,1274,q,561249.asp</a>.

**Locally-grown:** grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey.

**Sustainable Agriculture**: an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b)

Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.

 What if I have other questions? If this FAQ page does not answer your questions, please call OSSE Wellness and Nutrition Services Division at 202-654-6115 or email OSSE.HSAhealthform@dc.gov.