

## OSSE Part B Student Compliance Monitoring Tool (8/31/2012)

Student Name (Last, First)	Name of LEA	Record Review Completed By
Student ID	Name of School	Date of Record Review
Student Date of Birth (note if child aged 3 or 17+)		

Item # Regulation/ Authority	Item Text	Response Criteria	Y	N	N A	Corrective Actions/Improvement Activities:
If the student's most recent evaluation was an initial evaluation, answer the following items. If the student's most recent evaluation was a reevaluation, skip to the next section of items.						
IEV - 1 §300.504(a)(1)	Upon initial referral, or parent request for evaluation, parents were provided procedural safeguards.	<p><b>Yes</b> = There is documentation in the file that demonstrates that the parent received a copy of procedural safeguards at initial referral.</p> <p><b>No</b> = There is NO documentation in the file that demonstrates that the parent received a copy of procedural safeguards at initial referral.</p>				<p>Provide a copy of procedural safeguards to parents.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
IEV - 2 §300.300(a)	Parental consent was obtained to conduct an initial evaluation.	<p><b>Yes</b> = Signed consent form in file.</p> <p><b>No</b> = No signed consent form in file.</p>				<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
IEV - 3 §300.300(a)	The signature for parent consent was obtained prior to the initial evaluation	<p><b>Yes</b> = The consent form had signature date <b>prior to</b> initial evaluation.</p> <p><b>No</b> = The consent form had signature date <b>after</b> the initial evaluation.</p>				<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
IEV - 4 §300.304	A variety of assessment tools and strategies were used to gather relevant functional, developmental and academic information about the child, including information provided by the parent.	<p><b>Yes</b> = Documentation from at least two sources:</p> <ul style="list-style-type: none"> <li>• Aptitude and achievement tests</li> <li>• Parent input</li> <li>• Teacher recommendations</li> <li>• Child's physical condition</li> <li>• Child's background</li> <li>• Adaptive behavior</li> </ul> <p><b>No</b> = Documentation does NOT exist that supports that two or more data sources were used to determine eligibility.</p>				<p>Using multiple and appropriate sources, reconvene the IEP team to re-determine eligibility and the educational needs of the student.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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IEP – 5 §300.323 (c)(1)	An IEP is developed within 30 days of a determination that the student needs special education and related services.	<p><b>Yes</b> = The student's initial IEP was developed within 30 days of the initial eligibility determination.</p> <p><b>No</b> = The student's initial IEP was not developed within 30 days of the initial eligibility determination.</p>			<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
If the student's most recent evaluation was a reevaluation, answer all items beginning with REV. If the student's most recent evaluation was an initial evaluation, answer the items in the previous section beginning with IEV.					
REV - 6 §300.300(c) (1)	Parental consent obtained to conduct a reevaluation.	<p><b>Yes</b> = Signed consent form in file.</p> <p><b>No</b> = No signed consent form in file.</p>			<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
REV - 7 §300.300(c) (1)	The signature date for parent consent was prior to the date of reevaluation	<p><b>Yes</b> = The consent form had signature date <b>prior to</b> reevaluation date.</p> <p><b>No</b> = The consent form had signature date <b>after</b> the reevaluation date.</p>			<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
REV – 8 §300.305	IEP Team reviewed existing data to determine continued eligibility.	<p><b>Yes</b> = IEP documents that the following data were reviewed:</p> <ul style="list-style-type: none"> <li>• Evaluations and information provided by the parents</li> <li>• Current classroom, local or state assessment(s), and classroom-based observations</li> <li>• Observations by teachers and related service providers.</li> </ul> <p><b>No</b> = Documentation does NOT exist that supports that existing evaluation data were used to determine continued eligibility.</p>			<p>Using existing data, reconvene the IEP team to re-determine eligibility and the educational needs of the student.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
REV – 9 §300.306(c)	A variety of sources were used to determine continued eligibility.	<p><b>Yes</b> = IEP documents that at least two of the following data sources were reviewed:</p> <ul style="list-style-type: none"> <li>• Aptitude and achievement tests</li> <li>• Parent input</li> <li>• Teacher recommendations</li> <li>• Child's physical condition</li> <li>• Child's background</li> <li>• Adaptive behavior</li> </ul> <p><b>No</b> = Documentation does NOT exist that supports that two or more of the following data sources were used to determine continued eligibility.</p>			<p>Using multiple and appropriate sources, reconvene the IEP team to re-determine eligibility and the educational needs of the student.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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Answer the following items for all students.					
IEP – 10 §300.322(a)(1)	Parent/student was invited to the most recent IEP meeting.	<p><b>Yes</b> = Parent/student* invitation to most recent IEP meeting is in student file.</p> <p><b>No</b> = There is no documentation that parent/student* were invited to most recent IEP meeting.</p> <p>*Student is 18 or older and rights have transferred.</p>			<p>Reconvene IEP team and notify parent early enough to ensure an opportunity to attend.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
IEP – 11 §300.322(a)(1)	Parent/student* was notified of IEP meeting early enough to ensure they will have an opportunity to attend.	<p><b>Yes</b> = Parent/student* invitation to most recent IEP meeting was dated prior to IEP meeting OR documentation that parent/student waived notice requirement.</p> <p><b>No</b> = Parent/student* invitation to most recent IEP meeting was dated on or after IEP meeting date.</p> <p>*Student is 18 or older and rights have transferred.</p>			<p>Reconvene IEP team and notify parent early enough to ensure an opportunity to attend.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
IEP – 12 §300.30	"Parent" who signed IEP meets the definition of "parent" in 34 CFR §300.30.	<p><b>Yes</b> = File contains documentation that a "parent" (as defined by 34 CFR §300.30) signed the IEP.</p> <p><b>No</b> = File contains documentation that a "parent" (as defined by 34 CFR §300.30) did <b>NOT</b> sign the IEP.</p> <p><b>NA</b> = Student is 18 or over <b>and</b> rights have been transferred <b>OR</b> parent did not sign the IEP.</p>			<p>If parent was not invited, reconvene IEP meeting with invitation to the parent. If no parent can be located, promptly contact the OSSE for appointment of a surrogate parent and reconvene IEP meeting with invitation to surrogate parent.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
IEP – 13 §300.321(a) §300.321(e)	General education teacher <i>attended</i> the IEP meeting.	<p><b>Yes</b> = The general education teacher</p> <ul style="list-style-type: none"> <li>• Was in attendance OR</li> <li>• Written agreement indicating excusal AND evidence of general education teacher input OR</li> <li>• General education teacher was not a required participant of the student's IEP Team.</li> </ul> <p><b>No</b> = The general education teacher was required but <b>NOT</b> in attendance <b>AND</b> written input from general education teacher was <b>NOT</b> evident. (Even if excusal exists.)</p>			<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
IEP – 14 §300.321(a) §300.321(e)	The LEA designee <i>attended</i> the IEP meeting.	<p><b>Yes</b> = The LEA designee was in attendance.</p> <p><b>No</b> = The LEA designee was NOT in attendance.</p>			<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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<p style="text-align: center;">IEP – 15</p> <p>§300.320(a)(1)</p>	<p>IEP includes a PLAAFP that states how disability affects involvement in general curriculum (6 - 21) or how the disability affects student's involvement in appropriate activities (3-5).</p>	<p><b>Yes</b> = The IEP includes a PLAAFP that states how disability affects involvement or impact in the general education curriculum or involvement in age appropriate activities.</p> <p><b>No</b> = The IEP does NOT include a PLAAFP that states how disability affects involvement or impact in the general education curriculum or involvement in age appropriate activities.</p>			<p>Reconvene IEP meeting to discuss how disability affects involvement and progress in general curriculum.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p style="text-align: center;">IEP – 16</p> <p>§300.320(a)(2) (i)</p>	<p>The IEP contains a statement of measurable annual goals (aside from related services goals) designed to meet the student's needs that result from his/her disability.</p>	<p><b>Yes</b> = The IEP contains goals that are measurable.</p> <p><b>No</b> = The IEP does NOT contain goal(s) <b>OR</b> goal(s) that are measurable.</p>			<p>Reconvene the IEP meeting to develop measureable goals.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p style="text-align: center;">IEP – 17</p> <p>§300.320(a)(2) (i)</p>	<p>The IEP contains a description of how progress toward meeting goals will be measured.</p>	<p><b>Yes</b> = The IEP contains description of how progress will be measured.</p> <p><b>No</b> = The IEP does <b>NOT</b> contain description of how progress will be measured.</p>			<p>Reconvene the IEP meeting or amend IEP to include a description of how progress toward meeting goals will be measured.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p style="text-align: center;">IEP - 18</p> <p>§300.320(a) (2)(i)(B)</p>	<p>The IEP contains a statement of measurable annual related services goals (in the area(s) of ST, PT, OT, counseling or APE) designed to meet the student's needs that result from his/her disability.</p>	<p><b>Yes</b> = IEP contains related service goals that are measurable (in the area(s) of ST, PT, OT, counseling or APE).</p> <p><b>No</b> = IEP does NOT contain related services goal(s) to meet the student needs identified in the PLAAFP OR goal(s) that are measurable.</p> <p><b>NA</b> = Student's needs do not require related services (in the area(s) of ST, PT, OT, counseling or APE).</p>			<p>Reconvene the IEP meeting to develop measureable related services goals.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p style="text-align: center;">IEP - 19</p> <p>§300.320(a)(3)</p>	<p>IEP contains a description of how progress toward meeting related services goals will be measured.</p>	<p><b>Yes</b> = IEP contains description of how progress will be measured.</p> <p><b>No</b> = IEP does NOT contain description of how progress will be measured.</p>			<p>Reconvene the IEP meeting to develop a description of how progress will be measured.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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<p style="text-align: center;">IEP – 20</p> <p>§300.324 (a)(2)</p>	<p>The IEP team considered the use of positive behavioral interventions and supports and other strategies to address behavior.</p>	<p><b>Yes</b> = The IEP file contains documentation that the IEP team considered the use of positive behavioral interventions and supports and other strategies to address behavior including the development of a BIP.</p> <p><b>No</b> = The IEP file does NOT contain documentation that the IEP team considered the use of positive behavioral interventions and supports and other strategies to address behavior.</p> <p><b>NA</b> = The IEP file contains no evidence that the student has behaviors that impede the student's learning or that of others.</p>			<p>Reconvene IEP team within 30 days of report to consider the use of positive behavior supports and behavioral interventions and other strategies to address behavior including developing a BIP.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p style="text-align: center;">IEP – 21</p> <p>§300.106(a)(2)</p>	<p>File contains evidence that ESY was determined on an individual basis.</p>	<p><b>Yes</b> = The SEDS file documents that ESY was determined on an individual basis.</p> <p><b>No</b> = The SEDS file does NOT document that ESY was determined on an individual basis.</p>			<p>IEP Team must convene to determine appropriate amount of compensatory education.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p style="text-align: center;">IEP – 22</p> <p>§300.323 (c)(2)</p>	<p>As soon as possible following development of the IEP, related services were made available to the student in accordance with his/her IEP.</p>	<p><b>Yes</b> = If the IEP requires related services, related service trackers indicate that related services began on the date indicated in the IEP, or the IEP did not require related services.</p> <p><b>No</b> = If the IEP requires related services, related service trackers indicate that related services did not begin on the date indicated in the IEP.</p>			<p>Develop a compensatory education plan that addresses missed related services or specialized instruction hours.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p style="text-align: center;">IEP – 23</p> <p>§300.324 (b)(i)</p>	<p>The student's IEP is reviewed periodically, but not less than annually to determine whether the annual goals for the student are being achieved.</p>	<p><b>Yes</b> = The student's current IEP is less than one year old.</p> <p><b>No</b> = The student's current IEP is more than one year old.</p>			<p>Convene the IEP Team to review and renew the student's IEP.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>Answer the following item if the student is 17 years old or older.</p>					
<p style="text-align: center;">IEP – 24</p> <p>§300.320(c)</p>	<p>The IEP includes a statement that the student has been informed of his/her rights that will transfer to the student on reaching the age of majority.</p>	<p><b>Yes</b> = The IEP includes the required statement.</p> <p><b>No</b> = The IEP does NOT include the required statement.</p>			<p>Obtain and file documentation of notification to student.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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Answer the following items if the student's IEP documents that the student will participate in an alternate assessment.					
<p>IEP – 25</p> <p>§300.320 (a)(2)(ii)</p>	<p>The student's IEP contains a statement of why the student cannot participate in the regular assessment.</p>	<p><b>Yes</b> = The student's IEP contains a statement of why the student cannot participate in the regular assessment.</p> <p><b>No</b> = The student's IEP does not contain a statement of why the student cannot participate in the regular assessment.</p>			<p>Convene an IEP Team meeting or amend the student's IEP to include a statement of why the student cannot participate in the regular assessment.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>IEP – 26</p> <p>§300.320(a)(2)(ii)</p>	<p>The student's IEP contains a description of benchmarks or short-term objectives</p>	<p><b>Yes</b> = The student's IEP contains a description of benchmarks or short-term objectives.</p> <p><b>No</b> = The student's IEP does NOT contain a description of benchmarks or short-term objectives.</p>			<p>Convene an IEP Team meeting or amend the student's IEP to include a description of benchmarks or short-term objectives.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
Answer the following items for all students with placements in a nonpublic school or program.					
<p>IEP – 27</p> <p>5 DCMR §2808.9</p>	<p>The nonpublic school produces written reports on the student's progress toward annual IEP goals.</p>	<p><b>Yes</b> = There are at least quarterly progress reports in the student's file.</p> <p><b>No</b> = There is no evidence of progress reports completed on at least a quarterly basis in the student's file.</p>			<p>Produce a progress report for the student in the upcoming quarter AND upload that progress report into SEDS.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>IEP – 28</p> <p>5 DCMR §2808.9</p>	<p>The nonpublic school sends written progress reports to the placing LEA at least quarterly.</p>	<p><b>Yes</b> = There is evidence that progress reports were provided to the LEA</p> <p><b>No</b> = There is no evidence that at least quarterly progress reports were provided to the LEA.</p>			<p>Upload the student's progress report for the most recent quarter into SEDS.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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<p>LRE - 29 §300.116(d)</p>	<p>In selecting the LRE, there was consideration of any harmful effects on the student or on the quality of services needed.</p>	<p><b>Yes</b> = The IEP contains documentation in the justification section, that the IEP team considered harmful effects on the student or on the quality of services.</p> <p><b>No</b> = The IEP file does NOT contain documentation in the justification section that harmful effects were considered by the IEP team.</p> <p><b>NA</b> = In the past year, the student's placement was determined through an HOD or the student has not been removed from the regular education environment.</p>			<p>Reconvene IEP team and determine appropriate placement.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>LRE – 30 §300.114 (a)(2)(ii)</p>	<p>Supplemental aids and services were used before removing the student from the regular education environment.</p>	<p><b>Yes</b> = The IEP documents that supplemental aids and services were used in the regular education environment before removing the student from the regular educational environment.</p> <p><b>No</b> = The IEP does NOT clearly document the use of supplemental aids and services prior to removing the student from the regular educational environment.</p> <p><b>NA</b> = The student has not been removed from the regular education environment.</p>			<p>Implement student specific supplementary aids and services in the classroom for six (6) weeks and reconvene IEP team to consider if the placement is the LRE for the student.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>LRE – 31 §300.116 (b)(2)</p>	<p>The student's placement is based on his/her IEP.</p>	<p><b>Yes</b> = There is a clear alignment between the student's IEP (goals, PLAAFP and instruction hours) and the student's placement.</p> <p><b>No</b> = The student's IEP does not justify the student's placement.</p> <p><b>NA</b> = In the past year, the student's placement was determined through an HOD or student was placed by DYRS, DMH or CFSA.</p>			<p>Reconvene the IEP Team to determine the student's placement.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p><b>Answer the following items for any student removed from his or her educational setting for more than 10 days.</b></p>					
<p>DIS - 33 §300.530(e)</p>	<p>The IEP team met within 10 school days of the decision to remove the student to determine if the behavior was a manifestation of the student's disability.</p>	<p><b>Yes</b> = Manifestation determination information was completed timely and in file.</p> <p><b>No</b> = Manifestation determination information was NOT completed timely OR not found in file.</p>			<p>IEP team must convene to determine if manifestation determination is necessary and if compensatory education is appropriate.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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<p>DIS – 34 §300.530(h) §300.536</p>	<p>On the date that a decision was made to make a removal that constitutes a change of placement, the parent was notified.</p>	<p><b>Yes</b> = There is evidence in the student's records that on the date a decision was made to make a removal that constitutes a change of placement, the parent was notified.</p> <p><b>No</b> = There is no evidence in the student's records that on the date a decision was made to make a removal that constitutes a change of placement, the parent was notified.</p>				<p>Not correctible at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>DIS – 35 §300.536</p>	<p>On the date that a decision was made to make a removal that constitutes a change of placement, the parent was provided with a copy of the procedural safeguards.</p>	<p><b>Yes</b> = There is evidence in the student's records that on the date a decision was made to make a removal that constitutes a change of placement, the parent was provided with a copy of the procedural safeguards.</p> <p><b>No</b> = There is no evidence in the student's records that on the date a decision was made to make a removal that constitutes a change of placement, the parent was provided with a copy of the procedural safeguards.</p>				<p>Not correctible at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>Answer the following items if an incident report shows that restraint or seclusion was used with a student placed at a nonpublic school or program.</p>						
<p>DIS – 36 5 DCMR §2816.1</p>	<p>Physical restraint is employed only where the use of restraint is included in the student's IEP or the intervention is necessary to protect the student or other persons from imminent, serious physical harm.</p>	<p><b>Yes</b> = The use of restraint is included on the student's IEP OR there is evidence on the incident report that the intervention was necessary to protect the student or other persons from imminent, serious physical harm.</p> <p><b>No</b> = The use of restraint is not included on the student's IEP AND there is no evidence on the incident report that the intervention was necessary to protect the student or other persons from imminent, serious physical harm.</p>				<p>Not correctible at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>DIS – 37 5 DCMR §2816.5</p>	<p>Physical restraint is NOT administered if the student has a medical or psychological condition contradictory to restraint.</p>	<p><b>Yes</b> = There is evidence in the student's file that the student has a medical or psychological condition contraindicative to restraint AND there is evidence in the student's file that physical restraint is prohibited for this student or the use of physical restraint was not employed with this student.</p> <p><b>No</b> = There is evidence in the student's file that the student has a medical or psychological condition contraindicative to restraint AND the use of physical restraint was employed with this student.</p> <p><b>NA</b> = The student does not have a medical or psychological condition contraindicative to restraint.</p>				<p>Prohibit physical restraint for this student.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

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<p>DIS – 38 5 DCMR §2816.5</p>	<p>Restraint practices are NOT used with a student whom the nonpublic school knows has been sexually or physically abused.</p>	<p><b>Yes</b> = There is evidence in the student's file that the student has been sexually or physically abused AND there is evidence in the student's file that physical restraint is prohibited for this student or the use of physical restraint was not employed with this student.</p> <p><b>No</b> = There is evidence in the student's file that the student has been sexually or physically abused AND the use of physical restraint was employed with this student.</p> <p><b>NA</b> = There is no evidence in the file that the student has been sexually or physically abused.</p>			<p>Prohibit physical restraint for this student.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>DIS – 39 5 DCMR §2816.8</p>	<p>Chemical restraints are employed only to student if ordered by a physician, determined to be medically necessary, and administered in conformance with the student's medical treatment plan.</p>	<p><b>Yes</b> = There is evidence in the student's file that when needed, chemical restraints have been employed AND these restraints were ordered by a physician, determined to be medically necessary, and were administered in conformance with the student's medical treatment plan.</p> <p><b>No</b> = There is evidence in the student's file that chemical restraints have been employed AND these restraints were not ordered by a physician, not determined to be medically necessary, or not administered in conformance with the student's medical treatment plan.</p> <p><b>NA</b> = There is no evidence that chemical restraints have been employed with the student</p>			<p>Prohibit chemical restraint for this student unless and until it is administered consistent with District law.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>DIS – 40 5 DCMR §2820</p>	<p>Any written incident report involving the student contains all information required by District regulation.</p>	<p><b>Yes</b> = Any written incident report involving the student contains all information required by District regulation.</p> <p><b>No</b> = Any written incident report involving the student does NOT contain all information required by District regulation.</p>			<p>Not correctable at the student level.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>
<p>Answer the following item if an incident report shows that restraint or seclusion was used with a student placed at a nonpublic school or program, and the student's IEP does not authorize the use of the utilized intervention or the student does not have a BIP</p>					
<p>DIS – 41 5 DCMR §2820.5</p>	<p>The IEP team meets within 10 school days of an incident to consider the need for an FBA and BIP and to discuss non-physical and non-restrictive de-escalation strategies.</p>	<p><b>Yes</b> = There is evidence that the IEP Team met within 10 school days of any incident pertaining to the student's behavior.</p> <p><b>No</b> = There is NO evidence that the IEP Team met within 10 school days of any incident pertaining to the student's behavior.</p>			<p>Convene an IEP Team meeting and determine whether the student requires an FBA and BIP and discuss de-escalation strategies. Meet individually with the student if the student will not attend the IEP Team meeting.</p> <p>OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.</p>

### OSSE Part B Student Compliance Monitoring Tool (8/31/2012)

Answer the following items if a student placed at a nonpublic school or program has accrued more than 5 or more than 10 days of unexcused absences.

TRU – 42  5 DCMR §2821.8	The nonpublic school notifies the sending LEA in writing within 2 school days after the accrual of 5 unexcused absences in a marking period by the student.	<p><b>Yes</b> = The student has accrued at least 5 unexcused absences within a marking period during the previous twelve months AND there is evidence that the nonpublic school notified the sending LEA in writing within 2 school days.</p> <p><b>No</b> = The student has accrued at least 5 unexcused absences within a marking period during the previous twelve months AND there is no evidence that the nonpublic school notified the sending LEA in writing within 2 school days.</p>				Provide notice of the student’s absences to the sending LEA.  OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.
TRU – 43  5 DCMR §2821.9	The nonpublic school notifies the sending LEA in writing within 2 school days after the accrual of 10 unexcused absences within the school year.	<p><b>Yes</b> = During the previous twelve months, the student has accrued at least 10 unexcused absences within a school year AND there is evidence that the nonpublic school notified the sending LEA in writing within 2 school days.</p> <p><b>No</b> = During the previous twelve months, the student has accrued at least 10 unexcused absences within a school year AND there is no evidence that the nonpublic school notified the sending LEA in writing within 2 school days.</p> <p><b>NA</b> = The student has accrued fewer than 10 unexcused absences within the school year.</p>				Provide notice of the student’s absences to the sending LEA.  OSSE must confirm that the LEA is correctly implementing the specific regulatory requirement (i.e., achieved 100% compliance) based on a review of updated data.